CALL FOR PROPOSALS

Instructional Improvement Program Grants 2016-2017
Deadline: Tuesday, February 21, 2017

Focus of IIP Grants
Individual faculty members or entire academic departments are strongly encouraged to apply for an Instructional Improvement Program Grant for course or curricular development. Grants are intended to support major development or restructuring of individual undergraduate courses, course sequences, or entire undergraduate curricula.

In the allocation of grant funding, preference will be given to project proposals that address current pedagogical challenges, including work in one or more of four target areas:

- **Working with diverse learners.** UCSB's undergraduate population is becoming increasingly diverse; it was recently named a Hispanic Serving Institution and has increasing numbers of international students. Proposals could address curricular initiatives to engage specific populations in learning.

- **Connecting faculty research to curricular initiatives.** Proposals are encouraged that infuse new research findings into the undergraduate curriculum, for example, through new content, assignments, labs, or projects to give our students a strong foundation in research and an enhanced learning experience.

- **Engaging students in large lecture courses.** Students can easily become distracted and disengaged in large lecture courses. Proposals to revitalize learning experiences in large classes using innovative technology or instructional approaches are highly encouraged.

- **Assessment of program learning objectives (PLOs).** Proposals that specifically aim to assess the degree to which students have achieved stated course, or program, learning objectives. Faculty or departments submitting grants associated with PLO assessment are strongly encouraged to consult with the Assessment Research Group to develop their proposals. Contact Associate Dean Linda Adler-Kassner (adler-kassner@ltsc.ucsb.edu).

Integrating Available Technologies into Courses
Grant funding can also be used to integrate innovative technologies into courses.

- **GauchoSpace activities** can be used to create engaging, innovative and high quality learning experiences. For example, peer and collaborative learning can be supported by the OU Wiki, Discussion Forums, Blogs, or Database with student contributions. The GauchoSpace Quiz activity can be used to enhance feedback to students and instructors, while the Lesson module can be used to provide customized learning experiences.

- **GauchoCast** is a video streaming service that allows instructors to prerreord instructional content or capture classroom lectures as digital video and audio. Students can then link to the recording via GauchoSpace as they study.
The Learning Glass ([Click Here for Examples](http://...)) is used to make video recordings of board-work. The instructor writes on a large glass plate, just as they would write on the whiteboard, while being filmed through the glass. The advantages of this technology are that students see the instructor’s face and expressions, rather than their back, as they explain the board-work, and students can watch segments repeatedly.

**Guidelines**

Submission of a pre-proposal in rough draft form and/or a pre-proposal meeting with an Instructional Development Consultant is strongly encouraged to increase the likelihood of your final proposal being funded. Detailed information on funding requirements and limitations and specific application details are available online at: [http://grants.id.ucsb.edu/instructional-improvement-grant](http://grants.id.ucsb.edu/instructional-improvement-grant).

The submission deadline is **5 pm on Tuesday, February 21, 2017**. Submit proposals, and accompanying documents and letters, via email to: proposal@id.ucsb.edu.

If you electronically submit a proposal and do not receive confirmation within 48 hours, please contact sarah.koepke@id.ucsb.edu.

**For Further Information**

For detailed information regarding the grant program, specific application procedures, pre-proposal review (highly encouraged), or for budget questions, please contact the Office of Instructional Consultation, in Instructional Development, at 893-2972 or via email to:

Lisa Berry ([lisa.berry@id.ucsb.edu](mailto:lisa.berry@id.ucsb.edu))
Mindy Colin ([mindy.colin@id.ucsb.edu](mailto:mindy.colin@id.ucsb.edu))
George Michaels ([george.michaels@id.ucsb.edu](mailto:george.michaels@id.ucsb.edu))

For information on projects funded in prior years, contact Instructional Development staff (Sarah Koepke, x2972, sarah.koepke@id.ucsb.edu) in the Office of Instructional Consultation.

Note: Consistent with current practice of many funding agencies, proposals which are funded, along with supporting materials, become public documents.