Instructional Improvement Program Grants
2017-2018

Deadline: Friday, May 4, 2018

Focus of IIP Grants

For the 2017-2018 academic year, the focus of the Instructional Improvement Grants Program will be on large, department level projects affecting significant numbers of students. Teams of faculty members, or entire academic departments, are strongly encouraged to apply for an Instructional Improvement Program Grant for major course or curricular development. This year’s program is intended to support major development or restructuring of gateway or keystone undergraduate courses, course sequences, or entire undergraduate curricula. To that end the intent is to fund one project up to $20,000, or two smaller projects up to $10,000. Given the larger project goals, faculty stipends of up to $1,500 each may be included in the project proposal.

In the allocation of grant funding, preference will be given to project proposals that address current pedagogical challenges, including work in one or more of four target areas:

- Working with diverse learners. UCSB’s undergraduate population is becoming increasingly diverse; it was recently named a Hispanic Serving Institution and has increasing numbers of international students. Proposals could address curricular initiatives to engage specific populations in learning.

- Creating opportunities for undergraduate research. Proposals that infuse new research into the undergraduate curriculum, for example, through new content, assignments, labs, or projects to give our students a strong foundation in research and an enhanced learning experience, are of particular interest.

- Engaging students in large lecture courses. Students can easily become distracted and disengaged in large lecture courses. Proposals to revitalize learning experiences in large lower division classes, and sequences of classes, using innovative technology or instructional approaches are sought.
- Assessment of program learning objectives (PLOs). Proposals that specifically aim to assess the degree to which students have achieved stated program learning objectives are encouraged. We strongly suggest that faculty or departments submitting grants associated with PLO assessment consult with the Assessment Research Group to develop their proposals. Contact Interim Co-Dean of Undergraduate Education Linda Adler-Kassner (adler-kassner@ltsc.ucsb.edu).

Guidelines

Submitting a pre-proposal in rough draft form and/or having a pre-proposal meeting with an Instructional Development Consultant can be very helpful in increasing the likelihood of your final proposal being funded. Detailed information on funding requirements and limitations and a proposal template are available online at: http://grants.id.ucsb.edu/instructional-improvement-grant.

The submission deadline is 5 pm on Friday, May 4, 2018. Submit proposals, and accompanying documents and letters, via email to: proposal@id.ucsb.edu.

If you electronically submit a proposal and do not receive confirmation within 48 hours, please contact breana.barak@id.ucsb.edu.

For Further Information

For detailed information regarding the grant program, specific application procedures, pre-proposal review, or for budget questions, please contact the Office of Instructional Consultation, in Instructional Development, at 893-2972 or via email to:

Dr. Lisa Berry (lisa.berry@id.ucsb.edu)
Dr. Mindy Colin (mindy.colin@id.ucsb.edu)
Dr. George Michaels (george.michaels@id.ucsb.edu)

For information on projects funded in prior years, contact Instructional Development staff (Breana Barak, x2972, breana.barak@id.ucsb.edu) in the Office of Instructional Consultation.

Note: Consistent with current practice of many funding agencies, proposals which are funded, along with supporting materials, become public documents.